

STORYTELLING GUIDE: RESOURCE 16

Final Storytelling Rubric

To emphasize the subjectivity of public speaking, have multiple graders for each story (i.e. teacher and peer) and ask for a self-assessment.

	Questions (To what extent...)	Rating (2–3: Still developing, 4: Meets standard, 5: Exceeds expectations)
Risk-Taking & Effort (20%)	<input type="checkbox"/> Did the storyteller challenge his/her comfort zone? <input type="checkbox"/> Was it evident that the storyteller went through multiple stages of preparation, practice, and feedback? <input type="checkbox"/> Did the storyteller commit to his/her performance?	
Content Focus (15%)	<input type="checkbox"/> Did the content clearly portray an element of the storyteller's identity? <input type="checkbox"/> Did the content explore the complexity of an identity issue or dilemma?	
Content Effectiveness (10%)	<input type="checkbox"/> Was the content well-organized and clear? <input type="checkbox"/> Was the flow of the content compelling?	
Delivery Intentionality (25%)	<input type="checkbox"/> Were the delivery choices clear and apparent? <input type="checkbox"/> Were there distinct emotions and vocal colors/tone? <input type="checkbox"/> Was there variation in volume, pitch, and speed?	
Delivery Effectiveness (10%)	<input type="checkbox"/> Were the delivery choices convincing and believable? <input type="checkbox"/> Were we drawn in by the overall performance? <input type="checkbox"/> Were we swayed by the message? <input type="checkbox"/> Was the overall performance refined and focused?	
Authenticity (20%)	<input type="checkbox"/> Were we able to get a sense of the storyteller as a person, in terms of his/her beliefs, background, or concerns?	

Speaker Name:

Feedback Person's Name:



Grade: _____

Overall Comments:

What was effective and/or memorable about the <i>content</i> of the story?	
What was effective and/or memorable about the <i>delivery</i> of the story?	
Areas to focus on next (both content and delivery):	

Speaker Name:

Feedback Person's Name: